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3 March 1965

25 YEAR RE-REVIEW

MEMORANDUM FOR: Director of Training

SUBJECT: Biweekly Report #5-65: The Defense Intelligence School (DIS)  
20 February - 26 February 1965

25X1 1. This report highlights the comments of [redacted] Defense Intelligence School (DIS) Commandant, at a meeting with the entire staff of the DIS. It also highlights some personal comments at the time of my relief from assignment as the Faculty Advisor to the DIS.

2. New Requirements:

a. Personnel: No new personnel requirements were levied during this reporting period. By joint agreement, certain levies for the new Advanced Intelligence Course (AIC) were withdrawn. Among these was the request for a speaker on "Harassment and Deception Operations."

b. Materiel: No new or significant materiel requirements were levied during this period. We have had a few requests for CIA recruiting brochures from some students for passing to wives or friends who have indicated some interest in employment with CIA.

3. Materiel Support:

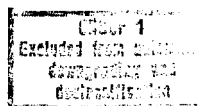
25X1 a. A significant amount of material in the form of copies of, or extracts from, the "Studies in Intelligence" was provided the Defense Intelligence School in response to a request from the Advanced Intelligence Course. This is the second large amount of these materials provided the school. Special mention is made of the effort of [redacted] in filling this request.

b. Several student requests for CIA publications were filled during this period.

25X1 (1) A bibliography mentioned by [redacted] at the time  
25X1 of his presentation on [redacted] Intelligence and Security Services.

25X1 (2) A copy of an OCR Atlas on Communist China (CIA/RRGR59-20) obtained through the OCR library.

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4. No Agency presentations were made in the DIS during this reporting period.

5. Agency Presentations Scheduled for Period Ending 12 March:

a. 8 March - Attaché Course - [ ] - The GRU.

b. 9 March - Attaché Course - Briefing Session at Langley. This will be opened by the Deputy Director CIA, Lt. Gen. Marshall Carter. He will be followed in turn by other speakers, all but one speaking on support elements of OCR.

6. Miscellaneous Intelligence:

a. Attached, for your retention, is a copy of the DIS Commandant's Report to the Director, DIA for 1964. Paragraph one, page 22, reflects CIA support to the DIS.

b. At a meeting of the entire DIS staff on 26 February, [ ] DIS Commandant, talked with the staff on the past and future of DIS. He commended the staff for its fine effort through the period of consolidation of DIS at Anacostia. He alerted the staff to expect a busy year. The AIC and the new JOT Course beginning in June is only the beginning of what [ ] considers to be expanding requirements on the DIS in support of the DOD Intelligence Career Development Program (ICDP). He also commented that the Attaché Course would continue to be a DIS responsibility despite the changing concept of the Attaché program. He sees no increase in staff personnel assigned to the school and talked at some length on the manpower study that is to be made of the school in April, advising each of the staff to be prepared to discuss his job with the survey team. He stressed the need for a continuing effort to integrate scheduling, with a special effort on this beginning with the fall courses. He closed this meeting by paying a tribute to my efforts with the school over the past 18 months and in welcoming [ ] as my replacement.

c. [ ] and I were presented to the Deputy Director DIA, Lt. Gen. Fitch, following his welcoming remarks to the AIC. He welcomed [ ] and thanked me for the "outstanding" support rendered the DIS by CIA. He was in a particularly gay mood by reason of having made a "hole-in-one" at golf on the day before.

d. This will be my last report as the CIA Faculty Advisor for DIS. It has been a professionally and personally satisfying

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25X1 assignment, and I leave it with a certain amount of sorrow. I believe the job description as originally drawn up continues to be a reasonably true and accurate description of the job to be done here. In my opinion, within the DIS and in the few offices of DIA with which I have been in touch, CIA is very well thought of, not only because of the support which the Agency has rendered but also because of the high quality of professionalism and know-how demonstrated by Agency officers speaking before DIS audiences. After 18 months in close association with the school, I have every reason to believe that the DIS is playing a very pertinent role in the military establishment and is doing its job very well indeed. I have appended to this report some random thoughts on the school which I prepared at the time Mr. Kirkpatrick requested OTR comments on OTR/DIA relationships. These, you may recall, were further paraphrased by Chief, PPS, [redacted] in presenting the OTR position. Just as a matter of interest, in the past 18 months 192 separate presentations to the DIS have been made by Agency officers, involving 249 officers.

25X1 [redacted]

CIA Faculty Advisor, DIS

Attachments

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## DEFENSE INTELLIGENCE SCHOOL

The variety of training offered by the Defense Intelligence School in response to DIA requirements is small by comparison to our own CIA training programs. DIS meets the demands for intelligence training of a general nature, whereas the Army and Air Force continue to provide their own specialized intelligence training. Only the Navy has retained no assets to accomplish its intelligence training mission but relies heavily on the Defense Intelligence Course (DIC), formerly the Naval Post Graduate Intelligence Course, for the training of intelligence officers. Although the DIC is now presented by the DIS as a course for all Services, the Air Force withdrew Air Force officers scheduled for DIC 1-64 on the grounds that it does not meet any Air Force requirement for intelligence training. The Air Force has indicated that they will have students for DIC 1-65. This is a nine-month course, covering a very broad spectrum, preparing junior staff officers (through Major/Lt. Cmdr.), for Joint Command Intelligence Staff responsibilities. Some skills are taught, e.g. briefing, report writing, and sketching, but by-and-large it points, as does most of the training accomplished in the DIS, at broad general educational objectives rather than training per se.

The Attaché Course, a fifteen/sixteen-week course presented three times each year for Attaché Designates, does train Attaché Designates for their respective roles. The programs are adapted to the special needs of Attachés depending on the specific area of their assignments, e.g. Bloc Country Attachés vs. those destined for posts in the West. A critical problem here is that many Attachés will not arrive on station for a year or more after their formal training. This is especially true of Air Attachés who, in this period, will be given language training. Most Attaché Designates are highly motivated during their training and are anxious to get to the work at hand. However, when faced with the long delay before they can begin their work, there is an apparent lowering of morale.

The Strategic Intelligence Course (SIC), a four-week course for DOD military and civilian personnel working in the substantive realm of intelligence, e.g. analysis, production, processing, etc., is education rather than training. It is almost completely a lecture course, and a great many lectures are included in the four-week package, with only two student-participation exercises. It does provide an excellent exposure to the dynamics of intelligence and the intelligence community, but its importance, in my opinion, lies in the Strategic Appraisal of World Areas bloc, giving the student an unusual perspective of the why's and wherefores of international relationships and how the national security of the United States is affected.

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A Non-Resident (Correspondence) Course in Intelligence was offered by the DIS beginning in July 1963. It is still too early to appraise this course, but enrollment has grown rapidly since the course was first offered. A course is presented monthly for civilian and enlisted personnel who will support the Attachés on station. This is primarily an administrative training program and is generally well managed. We have provided little or no support for this course. In addition, DIS does present orientation and briefing courses as required by DIA.

Throughout the courses, extensive use is made of guest speakers. These speakers come from the Military Services, other government agencies, academic circles, and other civilian sources. In many cases, they are this country's authorities on the substance covered. The CIA input into the DIS program is quite significant. Their reliance on us is considerable. Our efforts in support of their programs are constantly referred to in warm and glowing terms. CIA lecturers are usually considered to be the very best among the speakers scheduled. In addition to this large individual participation, CIA supports the DIS program in a variety of other ways. A full-time CIA officer is detailed to the Commandant of the DIS to provide Agency support and to advise and assist in training programs. Materiel such as film, maps, and training materials are provided. Individual briefings are presented. As mentioned earlier, the SIC is almost entirely a guest lecture program. The DIC has a nice balance between in-house lecturers and guest lecturers. The Attaché Course uses a limited in-house capability together with a large guest lecture program, but they add another dimension through the inclusion of visits to a variety of defense and industrial installations.

By-and-large, the officers assigned the DIS are a devoted and dedicated group with a great interest in their respective courses. Unfortunately, although many of the staff have had previous experience in military training circles, few are trained, skilled instructors. For the most part, a bulk of the staff function as training planners and managers with minimum teaching responsibilities. Most appear to have reasonable qualifications for service on a school staff. Like other assignments, the longer an officer remains on the training staff, the greater is his contribution. It is interesting to note that each officer assigned to the staff of the Attaché Course has, at one time or another, served as an Attaché.

In my opinion, the caliber of instruction is high. The substance, for the most part, has been well selected to meet the requirements as set by the consumers. To a degree, training suffers from extensive use of the lecture method and from the equally extensive use of guest lecturers, but the over-all effect is adequate in meeting the requirements. When viewed with regard to the limitations under which the DIS operates, I believe their instruction is good. In addition to the points I have already made, the DIS staff does not have the continuity of professional instructors as is found in the Office of Training.

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Their facilities are less than adequate and will continue to be less than adequate despite the move into their newly reconditioned quarters at Anacostia.

The present DIS administration, although new, is already providing dynamic leadership, and a number of changes in existing programs have already taken place, with more to follow. An Advanced Intelligence Course (AIC) for senior officers (Lt Cols/Comdrs; Cols/Navy Captains) is planned to support the new Intelligence Career Development Program (ICDP) inaugurated by DIA. There are obvious faults, in my opinion, in the proposed course, but these will eventually be remedied. The Services are not yet quite ready to buy the idea of such a course. (Since this was originated, the AIC was launched 1 March with 23 students in attendance. This is a pilot course only, and the presence of the students does not constitute approved acceptance by the Services.) A course corresponding to our JOT course for DDI is being developed to support a similar DIA recruitment program. Although the Commandant, DIS, reports directly to the Director, DIA, through the DIA Chief of Staff, in my opinion, he is somewhat hampered by the existence of a separate Training Staff Officer who is the ultimate advisor on Training matters to the Director, DIA. I believe it would make for a more effective arrangement if the Commandant, DIS would also double as the Training Staff Officer.

In summary, I believe the DIS to be in the evolutionary pattern that OTR was in 10 to 12 years ago. They have reasonably sound courses of instruction, a reasonably well qualified staff, and their concepts and objectives are good. Changes for the better will come with improved facilities. The new DIS administration is hard at work improving the existing courses and planning new ones. The biggest task to be accomplished is the eventual winning acceptance as an instrument of common concern by the three Services.

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